



## Nature Park half-term planner

Our goal for this half-term:.....

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Week	Action/task	Goal	Roles and responsibilities	Complete?
Week 1				
Week 2				
Week 3				
Week 4				
Week 5				
Week 6				

### What next?

- Are we on track? Are we meeting our goals?
- What are our next steps? Are there any barriers coming up?
- How are we all feeling?
- Does anything need to change?



## Nature Park half-term planner

Our goal for this half-term: Create a container pond in our woodland area  
that will encourage wildlife, and invite people to visit it.....

Add learners' names, or  
some of the roles outlined in  
your project plan

Week	Action/task	Goal	Roles and responsibilities	Complete?
Week 1	Confirming area for our pond, revisiting our data. Visualising what we'd like it to look like and do	Decide on location, make list of what we need, check it meets our vision for our Nature Park	Ali the Designer – measuring and checking the plans	✓
Week 2	Choosing plants and ordering plants and materials	Choose plants that are suitable for a pond and will help wildlife	Sam the Researcher – using RHS plant finder to make a list of pond plants	✓
Week 3	Preparing the space, placing container, filling our pond and adding plants	Work together to make our pond a reality! Use our ideas and designs to make it how we imagined	Planners and Makers – checking materials, levelling the ground and planting up	✓
Week 4	Celebrate! Invite our community to celebrate our new wildlife pond	Celebrate our achievements, invite others to get involved	Natasha the Motivator – organising a pond opening event	
Week 5	Raising awareness and encouraging people to look after our pond	Think of ways to let people know about our new pond, and how we might care for it into the future	John the Communicator – speaking in assembly	
Week 6	Reflection and evaluation – how did it go? Did we achieve what we wanted to?	Reflect on what we've done so far, make notes for things to improve or change, what to do next	Frank the Monitor – making a survey to fill in on our experiences	

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