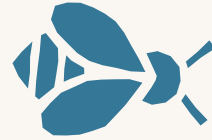




# The National Education Nature Park Climate Education Framework

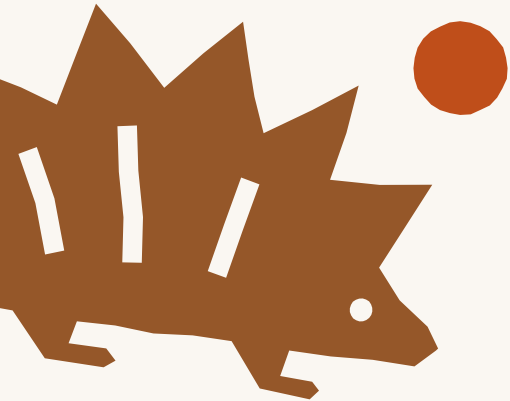
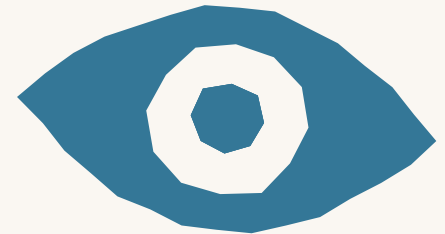


This framework offers guidance for how to implement comprehensive climate education at your school, nursery or college. You can apply it at school, classroom or scheme of work level to evaluate the current position of climate education and identify future targets.

There are six areas to consider (light grey boxes around the edge) in effective climate education. Crucially, a climate education which supports learners to be curious, critical and creative must be grounded in evidence-informed teaching and learning (orange box at the bottom). The Nature Park is at the centre (dark green boxes in the centre) as cohesive climate education can be implemented using tools and resources from the Nature Park programme.

The framework is to guide deliberate, incremental changes to current practice, leading to lasting implementation. Wherever you and your school are in your climate education journey, focusing on specific areas can make huge progress for young people's learning and wellbeing.

Whatever area of implementing climate education you choose to focus on next term, the framework emphasises keeping your learners at the centre. This ensures climate education is tailored to the evolving needs of learners.



# The National Education Nature Park Climate Education Framework

## an overarching framework for best practice and progress

### Evidence-informed climate pedagogy

Reflect on these strategies. How could they be further integrated into your practice?

### Critical and creative thinking

Are there opportunities for learners to listen to, respect and factor in a diverse range of needs and perspectives when responding to climate issues?

### Green skills

Are green skills embedded within the scope and sequence of curriculum learning?

### Social and emotional learning

Are these embedded in your climate education practice?

### To do

How can you adopt the Nature Park process to support learners to make positive change together and sustain pro-environmental behaviour?

### Systems and processes

Is there a cohesive progression of climate-related knowledge across the formal curriculum?

### To know

How can you ensure knowledge and skills from a range of disciplines are being developed so learners understand the natural world and their role in it?



National Education Nature Park

Empowering children and young people to make a positive difference to both their own and nature's future.

### To be

How can you support learners to build a positive connection with nature, a positive vision for the future and an increasing awareness of how to work towards it?

### Equality, diversity and inclusion

Are there opportunities to engage all learners from all backgrounds and sectors of society in climate education?

### Foundations of good practice

Are you building on evidence-informed (subject-specific) pedagogy?  
Are there opportunities to elicit what learners already know and what experiences they have already had?



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